




Third Grade

NC Essential Standards – Social Studies

History		Geography	
3.H.1 Understand how events, individuals and ideas have influenced the history of local and regional communities	3.H.1.1 Explain key historical events that occurred in the local community and regions over time.	3.G.1 Understand the earth's patterns by using the 5 themes of geography: (location, place, human environment interaction, movement and regions)	3.G.1.1 Find absolute and relative locations of places within the local community and region.
	3.H.1.2 Analyze the impact of contributions made by diverse historical figures in local communities and regions over time.		3.G.1.2 Compare the human and physical characteristics of places.
	3.H.1.3 Exemplify the ideas that were significant in the development of local communities and regions.		3.G.1.3 Exemplify how people adapt to, change and protect the environment to meet their needs.
3.H.2 Use historical thinking skills to understand the context of events, people and places	3.H.2.1 Explain change over time through historical narratives. (events, people and places)		3.G.1.4 Explain how the movement of goods, people and ideas impact the community.
	3.H.2.2 Explain how multiple perspectives are portrayed through historical narratives.		3.G.1.5 Summarize the elements (cultural, demographic, economic and geographic) that define regions (community, state, nation and world).
			3.G.1.6 Compare various regions according to their characteristics
Economics and Financial Literacy		Civics and Governance	
3.E.1 Understand how the location of regions affects activity in a market economy	3.E.1.1 Explain how location impacts supply and demand.	3.C&G.1 Understand the development, structure and function of local government	3.C&G.1.1 Summarize the historical development of local governments.
	3.E.1.2 Explain how locations of regions and natural resources influence economic development (industries developed around natural resources, rivers and coastal towns).		3.C&G.1.2 Describe the structure of local government and how it functions to serve citizens.
3.E.2 Understand entrepreneurship in a market economy	3.E.2.1 Explain why people become entrepreneurs.		3.C&G.1.3 Understand the three branches of government, with an emphasis on local government.
	3.E.2.2 Give examples of entrepreneurship in various regions of our state.	3.C&G.2 Understand how citizens participate in their communities	3.C&G.2.1 Exemplify how citizens contribute politically, socially and economically to their community.
			3.C&G.2.2 Exemplify how citizens contribute to the well-being of the community's natural environment.
			3.C&G.2.3 Apply skills in civic engagement and public discourse (school, community)

Culture

3.C.1
Understand
how diverse
cultures are
visible in
local and
regional
communities

3.C.1.1 Compare languages, foods and traditions of various groups living in local and regional communities.

3.C.1.2 Exemplify how various groups show artistic expression within the local and regional communities.



3.C.1.3 Use non-fiction texts to explore how cultures borrow and share from each other (foods, languages, rules, traditions and behaviors).